**Middle School Health Education**

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“Health is a state of complete **physical, mental, emotional and social** well-being and not merely the absence of disease.”

–*World Health Organization*

At SAMS Puxi Campus each student will take one semester of Health in grade 6, 7 & 8. Health education at SAS is based on the wellness approach that integrates social, emotional, mental and physical health, as well as the development of personal values.

zqduiurk%5b1%5d **Assessment Policies:**

1. **In health class, we will check for your understanding through a wide variety of assessments.**
2. You will be evaluated on the following:
   1. **C**lass discussion: *Because this subject deals with REAL LIFE subject matter, participation is the most important thing you can do to learn in this class. If you do not participate, you will not be prepared to deal with real-life situations that can harm your health.*
   2. Projects/Presentations
   3. Meditation Time (journaling, breathing exercises, walking meditations)
   4. In class assignments and homework: ***Most*** work in health can be completed in class. However, if time is not used wisely, assignments may have to be completed at home.
   5. Tests/Quizzes
3. Make up work: If you are absent from class, it is your responsibility to get all homework and notes that you missed. See your teacher if you have any questions or need to schedule time to make up missed work.

**j0297161Health Class Norms**

Now it’s your turn to chat! Your job is to come up with how you and your friends want our classroom to run and function by coming up with **class norms**. When discussing and coming up with ideas, here are some things to think about: What do you value most when learning? How do you think others and yourself should act while in health class? What type of classroom environment do you learn best in?

Jot down class norms below so you’ll always have a place where you can go back and revisit them!

\_\_\_\_\_\_\_\_\_\_\_ **CLASS NORMS**

**STUDENT:** I understand the importance of the class norms and how following the norms will help our classroom be a fun and productive environment to learn in.

Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6th Grade Syllabus**

**(what’s going to happen this semester!)**

1. **Introduction to Health-The Blue Zones Project**
   * + What to expect from this class, and what I expect from YOU ☺
     + Understanding the four components of health (physical, social, mental and emotional) and staying balanced and happy in middle school
     + The Blue Zones Project: Setting goals for a happy and healthy community

Standard 1**:** Identify and demonstrate balance in health practices (The Blue Zones)

Standard 3: Accesses and Evaluates Valid Information

1. **Cyberbullying, Internet Safety & Decision Making**
   * Learning who you are online vs. offline and managing your technology habits
   * How do you stay safe online
   * Learning how integrity can help you be a hero online

Standard 2: Analyzes the influence of media, culture and values

1. **Growth & Development and Healthy Body Image**

* Body Image-Learning to love your body for what it is and what it can do!
* Basic Anatomy-What’s going on with my changing body?
* How to take care of yourself now that you’re almost a teen

Standard 1: Identify and demonstrate balance in health practices (part one of quiz)

Standard 3: Accesses & evaluates valid information (evaluating health websites)

1. **Staying Physically Healthy**

* Physical Activity-How much physical activity should I get on a daily basis and why is it so important for my body and mind?
* Nutrition- What are the basic food groups and how can I make the right food choices for me?
* Healthy Snack Project

Standard 4: Sets and reflects upon personal health goals.

1. **Stress Management**

* What is stress? Are there different types of stress?
* What causes stress in YOUR life?
* What are some healthy coping skills you can use to handle stress?
* The Stressbuster Video Project!!

Standard 1: Identify and demonstrate balance in health practices (stressbuster video- content)

Standard 5: Advocates for personal, family & community health. (stressbuster video- presentation)